

Personal Timeline

Overview: We will be creating a timeline of the history of life on Earth. We are using your personal story to practice.

Materials

- ◆register tape (30 centimeters [cm])
- ◆ruler
- ◆pencil and marking pen (like an ultra-fine point sharpie)
- ◆colored pencils

Scaling the timeline

2 cm = 1 year

Personal Timeline Procedure

1. On your own, measure out a 30 cm piece of register tape. Put your name and period on the back.
2. Label the **right** end of your register tape as PRESENT DAY.
3. Start on the bottom left of your tape. Measuring from the bottom of the register tape, make a small pencil mark 1 cm high and 2 cm high. The pencil mark should be a dot and just big enough to see.
4. Continue along the bottom of the tape making the same marks in #3 every 5cm or so.
5. Once you have made the marks all the way across the tape, draw 2 lines connecting the dots horizontally across the tape. You should see two bars at the bottom of your tape.
6. Using the scale, make a vertical line through the two bars at the 6-year mark and the 12-year mark. See the example on the next page.
7. Color and label the bottom bar. Use different colors for each time period. Use colored pencils and shade lightly Label each era in the color using a marking pen (such as an ultra-fine point sharpie).

8. Add any events you have for your preschool era. Make sure your writing is vertical (see the example).
9. On the top bar, make a vertical line for each grade (year) of elementary school. Label each grade (ex: 1st). Shade in the bar above preschool with 1 color. Shade each grade a different color. You can repeat colors, but keep similar colors separate.
10. Do the same for Middle School. 8th grade should be the last year on the timeline.
11. Add your list of events to your timeline vertically. See the example.

<div style="position: absolute; top: 0; left: 0; width: 100%; height: 100%; text-align: center; vertical-align: middle;"> example event label </div>		
1 cm	1st	
1 cm	Preschool	Middle School
	Elementary School	