

Staple the other paper to the front of this one.

Name \_\_\_\_\_ per \_\_\_\_\_

## Design Thinking: Protecting the Hearing of Youth (2)

1. Ideate - Choose one solution to develop in detail. This is the one you will present to the class.

Explain your solution below. Give details and explain how it will work and why you think it will work

2. Prototype - In this case, we are not building something, but coming up with a plan of action.

How would you implement your solution?

3. Present your ideas: Create a short 1 minute presentation to share your ideas with the class. Include your ideas for your solution and your plan of action. Use a large piece of construction paper to create a visual of your solution. This can be words and/or images.

Learning Target: Science and Engineering Practices: **Finding a Solution**

Highly Proficient (4)	Proficient (3)	Close to Proficient (2)	Developing (1)
<input type="checkbox"/> A detailed solution is given to help protect the hearing of children <input type="checkbox"/> Detail is shown in work	<input type="checkbox"/> A solution is given to help protect the hearing of children. <input type="checkbox"/> All parts of the project are complete.	<input type="checkbox"/> Work is incomplete <input type="checkbox"/> Solution is not given or doesn't solve the problem. <input type="checkbox"/> Work lacks detail and thought	<input type="checkbox"/> .Work is mostly not attempted.

