Name	per

Frequency and Wavelength w/data

Learning Target: I can visually and mathematically model the properties of waves.

1. Use this page if you don't have the original assignment.

$$Frequency = \frac{1}{Period(T)}$$
 - record your results

White string length	Time for 10 swings (period x 10)	Time for 1 swing (period/T)	Frequency (Hz)	Wavelength
5.0 cm	5.65 seconds	.565 s		1.5 meters
25.0 cm	10.65 s	1.065 s		3.0 meters
40.0 cm	11.88 s	1.188 s		4.2 meters

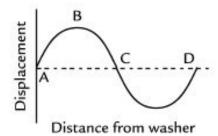
How do the size and shape of the waves compare? Draw two of the waves in relative size (scale) to each other.

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Please answer the questions in detail

1. What was the relationship between the frequency of the washer and the wavelength of the wave produced in the yarn?

2. Look at the diagram of a wave below.



a. Draw what the wave would look like if the <u>frequency</u> were doubled.

b. Draw what the wave would look like if the <u>wavelength</u> were doubled.

Waves: I can show understanding of the characteristics and properties of waves

4 Highly Proficient	3 Proficient	2 Close to Proficient	1 Developing
 ■ My answers are detailed and use evidence. ■ I can get correctly show the relative differences between waves with different properties. 	 I can show strong understanding of the different properties of waves. The lab is complete and answers are mostly correct. My answers use actual data from the lab. My work is neat. 	 I can complete the basic parts of the lab. I can show some understanding of the properties of waves. My answers need more detail. Some of my information may be incorrect. My work is incomplete. My work is rough draft quality. 	 I show little to no understanding of the properties of waves. Not attempted or mostly incomplete